



DEPARTMENT I: SOCIAL WORK, EDUCATION AND DIACONIA

Bachelor of Social Work study programme

Module Handbook, 28 May 2020¹

This version is valid as of the winter semester 2020/2021 for all new students matriculating for the Bachelor study programme starting in the summer semester 2022 or later.

The changes arising from the official amendments listed below are contained in this version:

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1. Objective of the study programme

In line with the joint federal interstate structural guidelines issued by Germany's Ministry of Education and Cultural Affairs, the objective of the Bachelor of Social Work study programme is for students, firstly, to acquire knowledge within a broad specialised basic education, secondly, to attain the skills required for profound practical professional competence and, thirdly, to obtain methodological competence both in the area of interdisciplinary key qualifications (e.g. in project management or empirical social research) and in psychosocial soft skills (e.g. self-management or the ability to work in a team).

As laid out in the Qualifications Framework for German Higher Education (HQR 2017, p. 3), opportunities for research-oriented teaching and learning shall be factored into the acquisition and further development of skills in the Bachelor of Social Work study programme. Research-oriented teaching and learning is understood as being academically sound, rooted in research methodology and largely self-regulated. Great importance is attached in the Social Work study programme to the interdisciplinary nature of the disciplines involved, and this is manifested in the shape and design of the modules.

A further basic principle of relevance for an understanding of the study programme is the Conference of Social Work Faculties' Qualifications Framework for Social Work in its current Version 6.0 (FBTS 2016):

“The development of skills specific to social work is understood as lying in qualification and/or the ability to generate knowledge and/or to innovate using academic methods in the field of social work. Social, professional, methodological and personal skills in combination with an ethically reflective attitude constitute innovation in the contexts of specific social work disciplines as science and as praxis.” (FBTS 2016, p. 15).

If the objectives of the study programme were to be presented compactly in chart form, it could be expressed in the following enumeration of key knowledge and skills:

Skills matrix for the Bachelor of Social Work	
Professional skills	
Knowledge and understanding	Practical skills
<p>Interdisciplinary academic knowledge at the current level of theory and empiricism</p> <p>Critically reflective understanding of relevant theories, concepts and research methods</p> <p>Intricate and multidimensional knowledge of the professional field as a whole and of its constituent parts</p>	<p>A diverse portfolio of methods for dealing with complex and problematic academic and vocational situations</p> <p>Responsible coping skills for reflecting on and flexibly processing unfamiliar and/or uncertain requests for action</p>
Personal skills	
Social skills	Individual skills
<p>Rendering available professional skills applicable in practice</p> <p>Working productively in interdisciplinary teams, shaping work processes efficiently in a managerial capacity and achieving working results responsibly</p>	<p>Independent acquisition of knowledge and the ability to appraise and apply it practically in multiple perspectives</p> <p>Defining and constructively shaping goals for learning and work processes</p>

Analysing complex problematic situations in expert bodies, developing and assertively advocating solutions together	Developing a professional self-perception oriented towards goals and standards of professional action Critical reflection of professional conduct in relation to social expectations and consequences
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2. Structure of the study programme

The curriculum for the degree course described here is structured on five learning levels, all of which, in accordance with the DQR's four-pillar structure (HQR 2017, p. 4; DQR 2011, p. 16), are built on the skills portfolio of "Professional skills 1 – professional competence: knowledge and understanding" with its three levels of broadening, consolidating and comprehending knowledge and learning; "Professional skills 2 – methodological competence: use, application, and generation of learning", "Individual skills 1 – social competence: communication and co-operation" and "Individual skills 2 – personal competence: academic self-perception / professionalism".

Beyond that, the skills and/or competence provision complies with the Qualifications Framework for German Higher Education Qualifications (version of February 2017). The content profile is also based on the qualifications framework as specified by the Conference of Social Work Faculties (Professional Qualification Framework, Version 6.0 FBTS, 2016) and the German Association for Social Work in the recommendations on the core social work curriculum (DGSA, 2016) for the Social Work study programme, on international and national understandings of the profession, as laid down by the German Professional Association for Social Work and other bodies, and the social work skills as described by the German Professional Association for Social Work (DBSH, 2009).

The starting point for the study programme in the first and second semesters covers the introductory modules 1.1 to 1.6. From the perspective of a vocational social work profile, these modules serve to enable students to acquire the latest basic specialist skills at a fundamental knowledge base and stages of understanding level. The special disciplines of relevance for social work in this process of teaching basic principles are wide-ranging. The study programme begins with the required module, the objective of which is to equip students to study successfully. This is followed by modules whose contents are of a decidedly social work science nature, then by modules with a social science and human science, social law and administrative science orientation, and, of no small importance, ethical questions are then covered, as are subjects from within the range of aesthetic education activities.

The focus of the third and fourth semesters is on professional practice. Module 2.1 serves as an introduction to practical action and aims at acquiring skills of a decidedly job-related nature. The third semester is dedicated to practical application, allowing students the opportunity, for example – which the University explicitly encourages – to complete a practical phase abroad. For this purpose, the accompanying seminar can be completed as a block seminar or in contact locally with a partner university. Further details are governed by the practice Regulations. The practical experience gained primarily in the third semester and, additionally, in the fourth semester, serves to consolidate the basic knowledge acquired up to this point by applying it practically, as well as conducting self-awareness and self-reflection with regard to the students' own vocational action and preparing them by way of demonstration for their further course of studies. Independent supervision structures are in place for the practical application phase.

Following on from the practical phase, interdisciplinary requirement specifications become tangible at the third learning level and multi-perspective options for action made available by means of interdisciplinary modules in the form of social management and law, education and culture, counselling, mentoring and spiritual welfare, and interculturalism and internationalism

(Modules 3.1 to 3.4). All modules at this third learning level aim to promote interdisciplinary competence – an example for this being Module 3.2 “Education and culture”, in which, for example, students are qualified to initiate educational, training and socialisation processes (some of which lie beyond the classic educational methods) such as generating learning experiences and initiating favourable socialisation processes via aesthetic forms of expression through visual arts.

The fourth learning level combines specialist and contextual knowledge as well as operational and evaluation skills and qualifies students for addressee-oriented professional action in everyday vocational praxis, the corresponding Modules 4.1 to 4.9 focussing on concrete occupational areas, the range of which extends from individual casework with children and young people or the elderly to healthcare work, work with the disabled or in parish-based religious education facilities, and professional policy and/or socio-political fields of work in social work advocacy.

In concluding, at the fifth level, the final skills for a profound professional identity are set on a firm basis in the form of sound academic work (Bachelor thesis), with the purpose of enabling students to embark successfully on a social work career.

Bibliographical references, Chapters 1 & 2:

DQR - Deutscher Qualifikationsrahmen für lebenslanges Lernen (2011). Adopted by the Arbeitskreis Deutscher Qualifikationsrahmen (AK DQR) on 22 March 2011

DBSH – Deutscher Berufsverband für Soziale Arbeit e.V. (2009): Die Schlüsselkompetenzen für Social Work – ein Beitrag zur Sicherung des Berufes. In: basics für die Arbeit des DBSH e.V., p. 25-27.

DGSA (eds.) (2016): Kerncurriculum Soziale Arbeit. Eine Positionierung der Deutschen Gesellschaft für Soziale Arbeit. URL: http://www.dgsainfo.de/fileadmin/Dokumente/Aktuelles/DGSA_Kerncurriculum_final.pdf [5 April 2017]

FBTS (eds.) (2016): Qualifikationsrahmen Soziale Arbeit (QR SozArb) Version 6.0. URL: http://www.fbts.de/fileadmin/fbts/QR_SozArb_Version_6.0.pdf [5 April 2017]

HQR - Kultusministerkonferenz (eds.) (2017): Qualifikationsrahmen für deutsche Hochschulabschlüsse. URL: https://www.hrk.de/fileadmin/redaktion/hrk/02-Dokumente/02-03-Studium/02-03-02-Qualifikationsrahmen/2017_Qualifikationsrahmen_HQR.pdf [5 April 2017]

3. Module overview

Module No.	Module name	Credit points
Learning level 1: Basic knowledge and levels of understanding		
1.1	Introduction to academic work and methods of empirical social research	6
1.2	Introduction to the basics of social work	12
1.3	Basics of human and social sciences	12
1.4	Politics, law, social management	12
1.5	Ethics	6
1.6	Artistic education and media competence	12
Learning level 2: Basics of practical professional conduct		
2.1	Practical phase and reflection	36
2.2	Professional conduct / practical workshop	6
Learning level 3: Interdisciplinary fields of action		
3.1	Social management and law	12
3.2	Education, training and culture	12
3.3	Counselling, mentoring, spiritual welfare	12
3.4	Intercultural and international social work	12
Learning level 4: Lifeworld-oriented areas of practice		
4.1	Child and youth welfare	6
4.2	People in the second half of life	6
4.3	Social work addressees in socially problematic situations	6
4.4	Health, disabilities, diversity	6
4.5	Criminology and offender support	6
4.6	Social and vocational policy, representation of interests	6
4.7	Diaconal conduct	6
4.8	Religious education work (approaches and concepts)	6
4.9	Religious education work (target groups)	6
Learning level 5: Professional identity in the academic context and in professional practice		
5	Professional identity, Bachelor thesis	18

4. Sample course of studies

	Module	Semester / Credit points					
		1	2	3	4	5	6
1.1	Introduction to academic work and methods of empirical social research <i>3 classes / 6 semester hours</i>	6					
1.2	Introduction to the basics of social work <i>5 classes / 10 semester hours</i>	12					
1.3	Basics of human and social sciences <i>4 classes / 8 semester hours</i>	12					
1.4	Politics, law, social management <i>5 classes / 10 semester hours</i>		12				
1.5	Ethics <i>2 classes / 5 semester hours</i>	6					
1.6	Artistic education and media competence <i>3 classes / 8 semester hours</i>		12				
2.1	Practical phase and reflection <i>1 class / 2 semester hours, 100 days practical work period</i>			36			
2.2	Professional conduct / practical workshop <i>2 classes / 4 semester hours</i>				6		
3.1	Social management and law <i>4 classes / 8 semester hours</i>				12		
3.2	Education, training and culture <i>4 classes / 8 semester hours</i>				12		
3.3	Counselling, mentoring, spiritual welfare <i>4 classes / 8 semester hours</i>				12		
3.4	Intercultural and international social work <i>4 classes / 8 semester hours</i>					12	
Electives, Study area 4 <i>2 x 3 classes (as a rule) / 2 x 6 semester hours</i>							
4.1	Child and youth welfare					6	6
4.2	People in the second half of life						
4.3	Social work addressees in socially problematic situations						
4.4	Health, disability, diversity						
4.5	Criminology and offender support						
4.6	Social and vocational policy, representation of interests						
4.7	Diaconal conduct						
4.8	Religious education work (approaches and concepts)						
4.9	Religious education work (target groups)						
5	Bachelor thesis <i>2 classes / 4 semester hours</i>					18	
	Total credit points	30	30	30	30	30	30
	<i>Total semester hours</i>	22	25	2	20	16	16
	Number of exams	3	3	1	3	2	3

5. Forms of examination

Module		Form of examination
Learning level 1: Basic knowledge and understanding		
1.1	Introduction to academic work and methods of empirical social research	Essay (22,500-25,000 characters, 9-10 pages)
1.2	Introduction to the basics of social work	Oral examination (20 minutes)
1.3	Basics of human and social sciences	Oral examination (20 minutes)
1.4	Politics, law, social management	Written exam (2 hours)
1.5	Ethics	Essay (22,500 characters, 9 pages) or portfolio
1.6	Artistic education and media competence	Presentation
Learning level 2: Basics of working life behaviour		
2.1	Practical phase and reflection	Practical phase and written reflection report (30,000-37,500 characters, 12-15 pages)
2.2	Professional conduct / practical workshop	Presentation or essay 25,000-37,500 characters, 10-15 pages)
Learning level 3 Interdisciplinary fields of action		
3.1	Social management and law	Written exam (2 hours) or portfolio
3.2	Education, training and culture	Portfolio
3.3	Counselling, mentoring, spiritual welfare	Essay (25,000-37,500 characters, 10-15 pages) or presentation
3.4	Intercultural and international social work	Essay (25,000 – 37,500 characters, 10-15 pages) or paper
Learning level 4: Lifeworld-oriented areas of practice		
4.1	Child and youth welfare	Portfolio
4.2	People in the second half of life	Portfolio
4.3	Social work addressees in socially problematic situations	Paper or essay (25,000 – 37,500 characters, 10-15 pages)
4.4	Health, disability, diversity	Essay (25,000 – 37,500 characters ,10-15 pages) or presentation
4.5	Criminology and offender support	Paper or portfolio
4.6	Social and vocational policy, representation of interests	Essay (25,000 – 37,500 characters, 10-15 pages)
4.7	Diaconal conduct	Oral examination (20 minutes)
4.8	Religious education work (approaches and concepts)	Oral examination (20 minutes)
4.9	Religious education work (target groups)	Essay (25,000 - 37,500 characters, 10-15 pages)
Learning level 5: Professional identity in the academic context and in the workplace		
5	Professional identity, Bachelor thesis	Bachelor thesis (125,000 – 175,000 characters, 50-70 pages) plus colloquium

6. Practical phases

The practical phase shall have a duration of at least 100 days (750 hours). It shall be completed in two phases in different practical work facilities. No practical phase may be shorter than six weeks (30 days, 225 hours) in length.

7. Module sheets

Abbreviations:

E = elective course(s)

h/hrs = hours

L = lecture

R = required course(s)

S = seminar

T = tutorial

Note

1. Courses are listed by way of example in the module descriptions in order to lend transparency to the composition and inner structure of the module.
2. In order to ensure the equal treatment during their studies of students who are handicapped and/or chronically ill, students with a migration history and students in special crisis situations in their lives, it is important to make sure that, in exceptional and duly justified cases, the completion of the modules is facilitated in an appropriate form. Fuller details are laid down in the examination regulations.
3. The number of characters and/or pages indicated are each to be understood as including spaces between words.

Bachelor of Social Work study programme

Module 1.1: Introduction to academic work and methods of empirical social research

Status required	Workload 150 h	Credit points 6
Duration 1 - 2 semesters	Semester 1st and 2nd semester	Frequency every semester

Applicability of the module: The module is also suitable for the Bachelor study programmes in Religious Education and Diaconia (Module 1.1) and Early Education (Module 12).

Course requirements: none

Skills, qualification goals, learning achievements:

The following learning achievements are expected of students:

1. Professional skills:

a. Knowledge and understanding:

- of basic epistemological approaches and relevant scientific and/or academic databases
- of working in an academic context, of content and form in writing essays and Bachelor theses and of methods of empirical social research

b. Practical skills:

- Researching in three relevant databases (e.g., FIS-Bildung, Psynindex, Medline, Carelit, Juris, Eric)
- Working independently with scholarly and specialist empirical literature and applying rules of composition in both content and form
- Application under guidance of basic methods of empirical social research

2. Personal skills:

a. Social skills:

- Argumentative abilities based on academic insights

b. Individual skills:

- Ability to analyse and compare/collate literature on relevant practical vocational issues
- Reflecting on contradictions with regard to experiential and theoretical knowledge

Teaching content:

The skills and goals listed will be concretised by way of example in the following teaching content:

- Scientific theory and methods of working academically
- Quantitative and qualitative methods of empirical (social) research
- Relevant scientific and/or academic databases
- Feedback processes

Courses:	Teaching method	Status	Contact time	Independent study
Course 1: Working academically	S/T	R	2 semester hrs/week = 30 h	20 h
Course 2: Quantitative and qualitative methods of empirical work	S/T	R	2 semester hrs/week = 30 h	20 h
Course 3: Continuation and sample applications of working academically (see Course 1) and empirical methods (see Course 2) based on central research points specific to the study programme	S	R	2 semester hrs/week = 30 h	20 h
Requirements for credit points to be awarded: essay (22,500-25,000 characters, 9-10 pages) with both theoretical and empirical content				
Selection options: none				
Compensation options: none				

Bachelor of Social Work study programme

Module 1.2: Introduction to the basics of social work (history, theories, occupational fields and methods)

Status required	Workload 300 h	Credit points 12
Duration 1 semester	Semester 1st semester	Frequency every semester

Applicability of the module:

Course requirements: none

Skills and qualification goals:

The following learning achievements are expected of students:

1. Professional skills:
 - a. Knowledge and understanding:
 - Knowledge of what the functions and task of social work are
 - Understanding how theories operate and outlining at least one of the more recent theories of social work and/or social work sciences
 - Recognising the function of methods in social work and systematically organising the range of methods in social work
 - Knowledge of the central vocational fields of social work and showing basic knowledge of the tasks, goals, legal principles and organisation of a selected field of work
 - Identifying the key phases in the history of social work
 - b. Practical skills:
 - Describing the central tasks and functions of social work
 - Outlining the legal foundations, central goals, financing structures, approaches to addressees, relevant methods and present-day challenges of a selected vocational field in social work
 - Transferring theoretical social work concepts to operational contexts and recognising theoretical correlations behind questions posed in practice
 - Setting professional activities and historical contexts in relation to each other
 - Developing learning objectives for the practical phase
2. Personal skills:
 - a. Social skills:
 - Discussing the approaches of basic theoretical positions and constitutive phases in the history of social work within the discourse on social work
 - Classifying and legitimising the range of methods in social work
 - Describing the central occupational fields in social work and explaining current social work practice on the basis of a selected occupational field
 - Conducting negotiations in relation to securing a practical placement facility
 - b. Individual skills:
 - Finding a personal position towards theoretical discourses and historical connections
 - Reflection on first experiences in shaping professional work alliances
 - Professional self-presentation in the context of the seeking a practical placement facility

- Assessing one’s own individual skills in relation to the requirements of the practical phase

Teaching content:

The skills and goals listed will be concretised by way of example in the following teaching content:

- History, functions, theories, methods, occupational fields of social work
- Provider landscape in the social sector
- Legal foundations, financing structures, approaches to addressees
- Criteria-based selection of a practical placement facility and developing learning goals

Courses:	Teaching method	Status	Contact time	Independent study
Course 1: Social work theories	S	R	2 semester hrs/week = 30 h	30 h
Course 2: Social work methods	S	R	2 semester hrs/week = 30 h	30 h
Course 3: Social work professions	S	R	2 semester hrs/week = 30 h	30 h
Course 4: Social work history	S	R	2 semester hrs/week = 30 h	30 h
Course 5: Preparatory seminar for the practical phase	S	R	2 semester hrs/week = 30 h	30 h

Requirements for credit points to be awarded: oral examination (20 minutes)

Selection options: none

Compensation options: none

Bachelor of Social Work study programme

Module 1.3: Basics of human and social sciences

Status required	Workload 300 h	Credit points 12
Duration 1 Semester	Semester 1st semester	Frequency every semester

Applicability of the module: The module is also suitable for the Bachelor study programmes in Religious Education and Diaconia (Module 1.3) and Early Education (Module 2).

Course requirements: none

Skills and qualification goals:

The following learning achievements are expected of students:

1. Professional skills:

a. Knowledge and understanding:

- Human and social science basics, key terminology, theories and images of human beings in sociology, educational sciences, psychology and health sciences (e.g., individuation/socialisation, social behaviour, development and learning, education and upbringing, health/illness, society/community, inclusion/exclusion)

b. Practical skills:

- Differentiating between the perspectives of specific disciplines: complex and differentiating analysis, distinguishing between levels and the approaches of specific disciplines to people between the poles of their social and individual reality, their formation in the course of their life and their changes
- Sensitisation for interdisciplinary and transdisciplinary thinking

2. Personal skills:

a. Social skills:

- Understanding shaped by theories can help develop empathy and the ability to assume (others') perspectives as well as a work style that is based on participation and empowerment

b. Individual skills:

- Theory-based reflexivity, analytical powers of judgement and systematic argumentation skills will all be trained

Teaching content:

The skills and goals listed will be concretised by way of example in the following teaching content:

- theories and methods in sociology, educational sciences, psychology and health sciences
- key concepts and terms, incl.: individual and society, education and socialisation, development and health

Courses:	Teaching method	Status	Contact time	Independent study
Course 1: Principles of sociology	S	R	2 semester hrs/week = 30 h	45 h
Course 2: Principles of educational sciences	S	R	2 semester hrs/week = 30 h	45 h
Course 3: Principles of psychology	S	R	2 semester hrs/week = 30 h	45 h
Course 4: Trans-disciplinary and interdisciplinary perspectives	S	R	2 semester hrs/week = 30 h	45 h

Requirements for credit points to be awarded: oral examination (20 minutes)

Selection options: none

Compensation options: none

Bachelor of Social Work study programme

Module 1.4: Politics, law, social management

Status required	Workload 300 h	Credit points 12
Duration 1 Semester	Semester 2nd semester	Frequency every semester

Applicability of the module: The module is also suitable for the Bachelor study programmes in Religious Education and Diaconia (Module 1.4) and Early Education (Module 3).

Course requirements: none

Skills and qualification goals:

The following learning achievements are expected of students:

1. Professional skills:

a. knowledge :

- Students will have knowledge of the economic and political basics of social professions.
- They will grasp the different spheres of activity of their profession against the background of the historical, economic, political and ethical conflicts that have found expression in the formation of the welfare state and social policy.
- They will have a profound knowledge of local self-government and have insights into the basics and operating principles of social management.
- Students will learn to perceive law as a changeable set of norms that has evolved historically and is socially determined.
- They will have a knowledge of the legal system of the Federal Republic of Germany, including essentials of its family and youth welfare law and/or social law.

b. Practical skills:

- Students will acquire analytical skills with which to assess social problems and conflicts as well as their institutional and administrative processing in the light of socio-political thinking.
- Students will be able to allocate simple life circumstances of a legal impact to the broad sections of the law and are able to handle the relevant norms.

- They are able to answer their clients’ legal questions in the fields of family and youth welfare law and/or social law during counselling contexts.

2. Personal skills:

a. Social skills:

- Students will have the ability to engage in discursive interaction on socio-economic, socio-political and legal questions.
- They will be able to support and substantiate their positions in interdisciplinary teams.

b. Individual skills:

- Students will be in a position to respond professionally and in a structured manner to the challenges they are confronted with and they have the necessary orientational know-how to reflect on their professional action with reference to legal, political, institutional and administrative parameters.

Teaching content:

The skills and goals listed will be concretised by way of example in the following teaching content:

- Socio-economical and socio-political basics with reference to the social professions
- Corresponding fields of action and methodologies of action
- Aspects of welfare-state, legal, administrative and ethical relevance

Courses:	Teaching method	Status	Contact time	Independent study
Course 1: Social management (introduction)	L/S	R	2 semester hrs/week = 30 h	30 h
Course 2: Social policy (introduction)	L/S	R	2 semester hrs/week = 30 h	30 h
Course 3: Social policy (advanced)	L/S	R	2 semester hrs/week = 30 h	30 h
Course 4: Law (introduction)	L/S	E	2 semester hrs/week = 30 h	30 h
Course 5: Family and youth welfare law or social law	L/S	E	2 semester hrs/week = 30 h	30 h
Course 6: Block course 4 and Course 5 (integrative)	L/S	E	4 semester hrs/week = 60 h	60 h

Requirements for credit points to be awarded: Written exam (2 hours)

Selection options: In the elective section, students have the choice of registering either for Course 4 *and* Course 5 *or*, alternately, only for Course 6.

Compensation options: none

Bachelor of Social Work study programme

Module 1.5: Ethics

Status required	Workload 150 h	Credit points 6
Duration 1 - 2 semesters	Semester 1st and 2nd semester	Frequency every semester

Applicability of the module: The module is also suitable for the Bachelor study programmes in Religious Education and Diaconia (Module 1.5), Early Education (Module 4), Nursing Science (Module 1.2), Health and Care Management (Module 1.2), Inclusive Education (Module 3)

Course requirements: none

Skills and qualification goals:

The following learning achievements are expected of students:

1. Professional skills:

a. Knowledge and understanding:

- Students will be conversant with basic concepts and current problems in ethical decision making.
- Students will be familiar with Christian and other contributions to historical and present-day developments in welfare care.

b. Practical skills:

- Students will have the hermeneutic competence to deal with historical and contemporary texts on philosophical and theological ethics and with specific cases.
- Students will be able to apply working hypotheses, working models and lines of reasoning in order to recognise and analyse the normative and anthropological dimensions of their professional praxis and of their social parameters.

2. Personal skills:

a. Social skills:

- Students will be capable of recognising and reflecting on ethical conflicts and of effecting argumentative clarification.
- Students will be able to differentiate between various conflict levels, to assess ethical arguments and to articulate and support a qualified opinion.

b. Individual skills:

- Students will be able to articulate and reflect on their own motivation and personal orientation in relation to their future professional role.

Teaching content:

The skills and goals listed will be concretised by way of example in the following teaching content:

- Elementary terminology and basic theoretical approaches in traditional and present-day ethics
- Anthropological, theological and philosophical implications of professional social activities
- Historic lines of development in welfare care, especially in the Christian culture of helping
- Contemporary areas of conflict in social and professional ethics

Courses:	Teaching method	Status	Contact time	Independent study
Course 1: Introduction to ethics	L/S	R	3 semester hrs/week = 45 h	30 h
Course 2: Theological, anthropological, social and historical fundamentals of professional social activities	S	E	2 semester hrs/week = 30 h	45 h
Course 3: Material areas of conflict in ethics	S	E	2 semester hrs/week = 30 h	45 h

Requirements for credit points to be awarded: essay (22,500 characters, 9 pages) or portfolio

Selection options: Selection options exist between Course 2 and Course 3.

Compensation options: none

Bachelor of Social Work study programme

Module 1.6: Artistic education and media competence

Status required	Workload 300 h	Credit points 12
Duration 1 semester	Semester 2nd semester	Frequency every semester

Applicability of the module: This module is suitable for the Bachelor of Religious Education and Diaconia study programme (Module 1.6).

Course requirements: none

Skills and qualification goals:

The following learning achievements are expected of students:

1. Professional skills (Knowledge and understanding):

a. Knowledge and understanding:

Students

- will acquire a basic knowledge and basic abilities in artistically-oriented educational work in fields of social work;
- will be familiarised with terminological, theoretical, scientific and educational and socio-political basics of artistically-oriented educational work and of the arts themselves;
- will be acquainted with suitable didactic concepts, models and materials for various groups of clients and will be able to implement and/or develop them.

b. Practical skills:

Students

- will professionally encourage the advancement of creativity, imagination, perceptive faculties and artistic expression skills as well as media competence in children, young people and adults;
- will be in a position to initiate and supervise attractive inclusive and interdisciplinary educational activities;
- will be in a position to recognise processes of disadvantaging and exclusion in the various areas of artistic life and to develop artistically and media-oriented contributions towards resolving them;
- will be able to make a realistic assessment of the artistic education potential and media competence of people in various client groups.

2. Personal skills

a. Social skills:

Students

- will take part in creative group processes and come to understand and be conversant with the widest possible range of forms of art;
- will participate in cultural life and play their part in shaping it responsibly with imagination, creativity and ability;

b. Individual skills:

Students

- will use their own repertoire of artistic expressions and, where appropriate, breaking down barriers and reflecting on the autobiographical conditions that gave rise to their development;
- will discover their artistic education potential and broaden the horizons of their cultural education;
- will develop individual perception, experience and understanding potential and increase their sensitivity for verbal and non-verbal forms of artistic expression.
- will extend their media competence in practice and theory.

Teaching content:

The skills and goals listed will be concretised by way of example in the following teaching content in the areas of photography/film; art/new media; literature/language; music/dance and theatre/performance:

- theoretical basics and concepts of educational work for diverse areas of social work activity
- stimulating creative (self-)educational processes
- target-group oriented mediation of artistic expressive abilities and media skills

Courses:	Teaching method	Status	Contact time	Independent study
Course 1: Workshop (creative/artistic or journalistic/documentary practice)	S	R	2 semester hrs/week = 30 h	45 h
Course 2: Theory (academic basics)	S	R	2 semester hrs/week = 30 h	45 h
Course 3: Project (planning, implementation and reflection on artistic, academic or educational projects)	S	R	4 semester hrs/week = 60 h	90 h

Requirements for credit points to be awarded: Presentation

Selection options: none

Compensation options: none

Bachelor of Social Work study programme

Module 2.1: Practical phase and reflection

Status required	Workload 900 h	Credit points 36
Duration 1-2 semesters	Semester 3rd and 4th semester	Frequency every semester

Applicability of the module: The module is also suitable for the Bachelor of Religious Education and Diaconia study programme (Module 2.1).

Course requirements: 12 credits plus completion of Module 1.2 of the Social Work BA or Module 1.8 of the Religious Education and Diaconia BA

Skills and qualification goals:

The following learning achievements are expected of students:

1. Professional skills:

a. Knowledge and understanding:

- of organisational structures, decision-making processes, allocation of responsibilities in the practical placement facility
- of central ways of operating in selected fields of practice
- of the material, personal, social and regional problems of the addressees of the practical placement facility
- of complex parameters in the vocation practice of various social work providers

b. Practical skills:

- getting to know tools and methods of professional action and putting them to the test
- identifying and naming action strategies in social work
- examining scientific and/or academic theories in vocational practice
- reflecting on and documenting their own action

2. Personal skills:

a. Social skills:

- Knowledge, practical skills and abilities facilitating situationally appropriate action in relating professionally to other people. In addition to communicative and cooperative skills, these also include empathy and the ability to deal with conflict.
- Gauging and helping shape collegial and organisational cooperation structures

- Developing operational powers of professional judgment in relation to institutional and inter-institutional contexts
- b. Individual skills:
 - Developing perceptive and reflective skills as a basis for forming a vocational habitus and developing and reflecting on one’s own professional personhood in the sense of professional self-reflection and self-management

Teaching content:

The skills and goals listed will be concretised by way of example in the following teaching content:

- Organisation and structure of the range of social and diaconal careers
- Inter- and intra-institutional tasks, responsibilities, decision-making channels
- Addressees’ conditions of life and ways of dealing with various groups of addressees
- Reflecting on one’s own activities, the acquisition of skills and one’s own role during the practical phase in the context of group supervision and intervision

Courses:	Teaching method	Status	Contact time	Independent study
Practical phase, 100 days [32 credits]	-	R	750 h	50h
Course 1: practice reflection / supervision [2 credits]	S	R	2 semester hrs/ week = 30 h	20 h
practice report [2 credits]	-	R		50 h

Requirements for credit points to be awarded: Successfully completed practical phase (100 days / 750 h) and essay (reflection report; 30,000 – 37,500 characters, incl. spaces (12-15 pages). Grading: The evaluation of the reflection report counts for 6 credits towards the overall assessment.

Selection options: none

Compensation options: none

Bachelor of Social Work study programme

Module 2.2: Professional conduct / practical workshop

Status required	Workload 150 h	Credit points 6
Duration 1 semester	Semester 4th and 5th semester	Frequency every semester

Applicability of the module:

Course requirements: 12 credits

Skills and qualification goals:

On successful completion, the following learning achievements are expected of students:

Qualification goals:

This involves the students acquiring basic knowledge and coping skills in the following areas:

1. Professional skills:

a. Knowledge and understanding:

- of basics of professional communication
- of professional conduct in presentations and group moderation

b. Practical skills:

- Applying professional communication techniques for various social work contexts
- Planning and structuring professional conduct in presentations and group moderation
- Forming and fashioning group processes in professional contexts
- Applying presentation and moderation techniques

2. Personal skills:

a. Social skills:

- Participating and cooperating in group and team work
- Forming and fashioning relationships with colleagues and clients
- Directing interactive processes in groups
- Considering professional and ethical standards in professional conduct

b. Individual skills:

- Further developing perception of oneself and others

- Reflecting on verbal and non-verbal expressions
- Giving and receiving feedback
- Forming and fashioning decision and conflict situations
- Reflecting on professional identity and trying out professional conduct

Teaching content:

The skills and goals listed will be concretised by way of example in the following teaching content:

- Basics of professional communication
- Presentation and moderation techniques
- Procedures for managing teams and for forming and fashioning professional relations

Courses:	Teaching method	Status	Contact time	Independent study
Course 1: Communication in professional contexts	S/T	E	2 semester hrs/week = 30 h	45 h
Course 2: Perception of self and others	S/T	E	2 semester hrs/week = 30 h	45 h
Course 3: Presentation and moderation	S/T	E	2 semester hrs/week = 30 h	45 h

Requirements for credit points to be awarded: Presentation or essay (25,000 – 37,500 characters, 10-15 pages)

Selection options: Students have the choice of taking either *Course 1 and Course 2* or *Course 1 and Course 3* or *Course 2 and Course 3*.

Compensation options: none

Bachelor of Social Work study programme

Module 3.1: Social management and law

Status required	Workload 300 h	Credit points 12
Duration 1 semester	Semester 4th and 5th semester	Frequency every semester

Applicability of the module:

Course requirements: 60 credits from the modules of the Bachelor of Social Work study programme. Module 1.1 must have been successfully completed.

Skills and qualification goals:

The following learning achievements are expected of students:

1. Professional skills:

a. knowledge :

Students

- will have a broad-based understanding of the economic rationales for action in various fields
- will be able to classify social work management in fields of action that are typical for the welfare state context
- will have a sound knowledge of the basic socio-economic conditions and the demands faced by social facilities and their work
- will have advanced knowledge of the effects of the European market
- will have advanced knowledge of those areas of law that are of relevance for social work fields of action
- will have wide-ranging legal argumentative skills at their disposal

b. Practical skills:

Students

- will be equipped to analyse and reflect on methods of operating in social work facilities and their parameters
- will be in a position to shape work in social work facilities so that it is fitter for the future
- will be in a position to argue in legal terms
- will be equipped to work out solutions for the demands of social work that conform to subject-specific and professional standards

2. Personal skills:

a. Social competence

- Students will have the ability to engage discursively in disputes on legal and economic questions
- They will be in a position to argue and support their own standpoints in interdisciplinary teams

b. Individual skills

- Students will have the ability to solve the demands posed professionally and structurally, taking into account legal and economic parameters
- They will be in a position to reflect on what they do in economic and legal contexts

Teaching content:

The skills and goals listed will be concretised by way of example in the following teaching content:

- Economic rationales for action and relevant management methods
- Socio-economical parameters in Germany and Europe
- Scope of law in selected fields of action

Courses:	Teaching method	Status	Contact time	Independent study
Course 1: Current challenges for social management, economy and administration	S	R	2 semester hrs/week = 30 h	45 h
Course 2: Selected topics of institutional management	S	E	2 semester hrs/week = 30 h	45 h
Course 3: Parameters for social enterprises in national and international contexts	S	E	2 semester hrs/week = 30 h	45 h
Course 4: Advanced study of selected fields of action in social work law	S	E	2 semester hrs/week = 30 h	45 h
Course 5: Case studies in social work law	S	E	2 semester hrs/week = 30 h	45 h
Course 6: Block course 4 and Course 5 (integrative)	S	E	4 semester hrs/week = 60 h	90 h

Requirements for credit points to be awarded: The contents of the module will be examined either in the form of two separate written exams (2 hours in total), in social management and law respectively, or in the form of a portfolio. In the case of the two written exams, each of them must result in a pass that is at least 'satisfactory' (4.0). The time allocated for the written exams is 60 minutes for each of the two separate exams. In the event of students passing both of the two separate exams, the overall grade will be calculated as the arithmetic average of both parts.

Selection options: Students are able to choose between Course 2 and Course 3. In the elective section, students have the choice of registering either for Course 4 *and* Course5 or, alternatively, only for Course 6.

Compensation options: none

Bachelor of Social Work study programme

Module 3.2: Education, training and culture

Status required	Workload 300 h	Credit points 12
Duration 1 - 2 semesters	Semester 4th and 5th semester	Frequency every semester

Applicability of the module: The module is also suitable for the Bachelor of Religious Education and Diaconia study programme (Module 4.1).

Course requirements: 60 credits from the modules of the Bachelor of Social Work study programme. Module 1.1 must have been successfully completed.

Skills and qualification goals:

The following learning achievements are expected of students:

1. Professional skills:

a. Knowledge and understanding:

Students

- will have advanced theoretical and empirical knowledge of education, training and socialisation at their disposal
- will know and understand approaches in gender studies
- will consider questions of age, biography and identity
- will differentiate between cultural-theory, milieu-specific and aesthetic approaches

b. Practical skills:

Students

- will have a differentiated appreciation of artistic forms of expression and aesthetic phenomena
- will regard these as a constituent part of life in society
- will be familiar with addressee-related approaches and lifeworld-oriented assistance
- will be able to apply gender-sensitive and biographically oriented methods
- will acquire advanced and broad-based research and active skills in relation to prospective cultural and socio-educational practice (e.g., in the areas of working with children and young people, cultural and leisure education, youth education, and school social work, as well as in inter-generational projects, and in social work in cultural projects)

2. Personal skills:

a. Social skills

Students

- will be in a position to defend the interests of clients convincingly in multidisciplinary teams

b. Individual skills

Students

- will acquire self-reflection skills as well as powers of judgement with regard to prospective cultural and socio-educational practice

Teaching content:

The skills and goals listed will be concretised by way of example in the following teaching content:

- Interdisciplinary spheres of action in education, training, art, culture, aesthetics
- Multiple application methods in the light of diversity, e.g., with regard to age, gender, milieu

Courses:	Teaching method	Status	Contact time	Independent study
Course 1: Education, training and socialisation	S	R	2 semester hrs/week = 30 h	45 h
Course 2: Life, biography and identity	S	R	2 semester hrs/week = 30 h	45 h
Course 3: Advanced examples of theories, methods or institutions of education, training and culture	S	R	2 semester hrs/week = 30 h	45 h
Course 4: Culture, aesthetics and media: expression, composition, analysis, reflection	S	R	2 semester hrs/week = 30 h	45 h

Requirements for credit points to be awarded: Portfolio

Selection options: none

Compensation options: none

Bachelor of Social Work study programme

Module 3.3: Counselling, mentoring, spiritual welfare

Status required	Workload 300 h	Credit points 12
Duration 1 - 2 semesters	Semester 4th and 5th semester	Frequency every semester

Applicability of the module: The module is also suitable for the Bachelor of Religious Education and Diaconia study programme (Module 4.2).

Course requirements: 60 credits from the modules of the Bachelor of Social Work study programme. Module 1.1 must have been successfully completed.

Skills and qualification goals

The following learning achievements are expected of students:

1. Professional skills

a. Knowledge and understanding

- Knowledge of basic concepts and parameters of counselling, mentoring, spiritual welfare
- Knowledge of specific problems and processing sequences with people in special circumstances
- Generic knowledge of fields of action in counselling, mentoring, spiritual welfare
- Generic knowledge of counselling approaches, their methods and process models

b. Practical skills

- Gathering, analysing and interpreting information (anamnesis, interview, behavioural observation and test diagnostic data)
- Generic competence in applying methods of counselling, mentoring and spiritual welfare
- Generic intervention skills in an in-house or ambulant social work setting

2. Personal skills

a. Social skills

- Students will be qualified to shape and form counselling interviews professionally
- Students will be qualified for the professional structuring of relationships in a social-work counselling context

b. Individual skills

- Students will be qualified to reflect systematically on their own counselling role and attitude in counselling, mentoring and spiritual welfare
- They will reflect on relevant professional ethics aspects of the field of action

Teaching content

The skills and goals listed will be concretised by way of example in the following teaching content:

- Structural and processual conditions in counselling, mentoring and spiritual welfare
- Generic consideration of specific in-house and ambulant fields of action
- Counselling settings as subject to clients' specific circumstances in life
- Reflection on counselling processes from anamnesis to structuring relationships and final interviews

Courses:	Teaching method	Status	Contact time	Independent study
Course 1: Basic questions and parameters of counselling, mentoring, spiritual welfare; professional ethics	S/T	R	2 semester hrs/week = 30 h	45 h
Course 2: People with particular behavioural attitudes and/or specific circumstances in life	S/T	R	2 semester hrs/week = 30 h	45 h
Course 3: Information gathering and diagnostics in social work	S/T	R	2 semester hrs/week = 30 h	45 h
Course 4: Concepts, fields of action and methods of social work in in-house and ambulant settings	S/T	R	2 semester hrs/week = 30 h	45 h
Requirements for credit points to be awarded: essay (25,000 - 37,500 characters, 10-15 pages) or Presentation				
Selection options: none				
Compensation options: none				

Bachelor of Social Work study programme

Module 3.4: Intercultural and international social work

Status required	Workload 300 h	Credit points 12
Duration 1 - 2 semesters	Semester 5th and 6th semester	Frequency every semester

Applicability of the module:

Course requirements: 60 credits from the modules of the Bachelor of Social Work study programme. Module 1.1 must have been successfully completed.

Skills and qualification goals:

The following learning achievements are expected of students:

1. Professional skills:

a. Knowledge and understanding:

- Students will develop a differentiated understanding of migration society processes, constructions of difference, intercultural dynamics and transcultural identity formation in European and non-European societies
- They will familiarise themselves with pluralisation, globalisation and cultural theories and theories of difference
- They will acquire specific knowledge of the heterogeneous nature of the immigrant population with reference to cultural orientation, social allegiance and biography
- This includes gaining knowledge of and classifying determinants and contexts at the levels of politics, society, law, economics, religion and public discourses

b. Practical skills:

- Methods of intercultural reflexion and communication with regard to counselling and professional intervention
- Methodologically controlled understanding of others according to the rules of intercultural hermeneutics
- Expanding and profiling exploratory and practical methodological skills in social work in intercultural fields of action

2. Personal skills:

a. Social skills:

- Openness for transnational solidarity, role distance, the ability to adopt perspectives, tolerance of ambiguity, empathic capacity, openness to shared decision-making and empowerment-based action

b. Individual skills:

- Intercultural skills and critical handling of personal ethnocentric attitudes
- Reflection on time spent abroad, personal experience of migration and/or experience of international comparison facilitates new dimensions of understanding, a revision of entrenched patterns of perception and interpretation and skills in handling experiences of foreignness

Teaching content:

The skills and goals listed will be concretised by way of example in the following teaching content:

- Pluralisation, globalisation, cultural difference and migration theories
- Critical hermeneutical processes in view of culturally heterogeneous lifestyles and identity constructions
- Political, legal, religious, educational-theory and socio-economical questions in a migration society.

Courses:	Teaching method	Status	Contact time	Independent study
Course 1: Intercultural education in a migration society	S	R	2 semester hrs/week = 30 h	45 h
Course 2: Structural conditions: legal, political, ethical and religious, economic and administrative elements in migration, integration and immigration processes	S	R	2 semester hrs/week = 30 h	45 h
Course 3: International and comparative international social work	S	R	2 semester hrs/week = 30 h	45 h
Course 4: Fields of action, competing or related concepts (diversity, anti-racist and anti-discriminatory work), specific approaches (e.g., migration and age, family, health, asylum)	S	R	2 semester hrs/week = 30 h	45 h
Requirements for credit points to be awarded: essay (25,000–37,500 characters, 10-15 pages) or paper				
Selection options: none				
Compensation options: none				

Bachelor of Social Work study programme

Module 4.1: Child and youth welfare

Status elective	Workload 150 h	Credit points 6
Duration 1 - 2 semesters	Semester 5th and 6th semester	Frequency every semester

Applicability of the module:

Course requirements: 60 credits from the modules of the Bachelor of Social Work study programme. Module 1.1 must have been successfully completed.

Skills and qualification goals:

The following learning achievements are expected of students:

1. Professional skills:

a. Knowledge and understanding:

- Exploring and reflecting on contemporary conceptual, methodological and empirical knowledge bases with regard to the exigencies and practice of child and youth welfare work
- Differentiating the various concepts within child and youth welfare work

b. Practical skills:

- Analysing and interpreting current questions and problems in the field of child and youth welfare
- Applying basic knowledge bases and methods to practical everyday vocational practice
- Acquiring research skills in the field of youth welfare research
- Developing specific target-group and practically relevant research questions and developing generic research concepts

2. Personal skills:

a. Social skills:

- Forming a productive capacity to act, both in working together with child and youth welfare specialist and the relevant cooperation systems (especially schools, legal system, health assistance, agents in joy market politics) and also in contacts to the distinctive target groups of child and youth welfare (children, young people, young adults, parents, families)
- Analysing problems and developing and implementing constructive problem-solving strategies.
- Reflecting on ethical aspects and attitudes for professional work with young people

b. Individual skills:

- Independent exploration, evaluation and interpretation of practical vocational insights
- Sound academic evaluation of differential demands in the field of child and youth welfare
- Transferring the latest facts from research and practice in responsible decision-making and practical action

Teaching content:

The skills and goals listed will be concretised by way of example in the following teaching content:

- Contemporary conceptual and empirical knowledge bases in child and youth welfare work
- Generic development of individual practical vocational fields of action
- Differentiated analysis of selected target groups (specialists, children, parents, school...)

Courses:	Teaching method	Status	Contact time	Independent study
Course 1: Theoretical basics and empirical knowledge of aspects of child and youth welfare	S	R	2 semester hrs/week = 30 h	20 h
Course 2: Central questions and current problems in child and youth welfare	S	R	2 semester hrs/week = 30 h	20 h
Course 3: Strategic concepts and methods	S	R	2 semester hrs/week = 30 h	20 h

Requirements for credit points to be awarded: Portfolio

Selection options: A minimum of two modules must be selected from amongst the module options 4.1 to 4.9.

Compensation options: none

Bachelor of Social Work study programme

Module 4.2: People in the second half of life

Status elective	Workload 150 h	Credit points 6
Duration 1 - 2 semesters	Semester 5th and 6th semester	Frequency every semester

Applicability of the module:

Course requirements: 60 credits from the modules of the Bachelor of Social Work study programme. Module 1.1 must have been successfully completed.

Skills and qualification goals:

The following learning achievements are expected of students:

1. Professional skills:

a. Knowledge and understanding:

- Having a command of theory-based basic knowledge of social gerontology
- Knowing the legal frame of reference for the field of action
- Classifying the various areas and concepts in the field of work with the elderly
- Having a command of advanced knowledge of theoretical, methodological and empirical approaches and findings with regard to the field of working with the elderly, especially on questions of: quality of life, social participation, life circumstances, migration, poverty, housing, active ageing, education, borderline situations such as care dependency, dementia or death and dying

b. Practical skills:

- Analysing and interpreting current questions and problems in the field of working with the elderly
- Applying basic knowledge bases and methods to everyday practical vocational action
- Acquiring research skills in the area of age research

2. Personal skills:

a. Social skills:

- Establishing a productive capacity to act in cooperation with specialists in working with the elderly and the cooperation systems (especially nursing and healthcare services, municipal age care, migrant organisations, dementia service centres, care support points, guardianship associations, agents in the housing sector, etc.) as well as in participative interaction with specific target groups of work with the elderly (the young elderly, very old people, care-dependent persons, caregiving relatives, elderly migrants, etc.)
- Analysing problems and argumentative legitimising of constructive problem-solving strategies and persuasive advocacy of special social work perspectives

b. Individual skills:

- Independent exploration, evaluation and interpretation of practical vocational insights in the field of working with the elderly
- Developing academically sound verdicts on differential requirements in the field of working with the elderly
- Responsible decision-making on optimum provision plans on the basis of the latest facts from age research and practice

Teaching content:

The skills and goals listed will be concretised by way of example in the following teaching content:

- Basic theoretical and empirical knowledge of social gerontology
- Key guiding concepts, e.g., quality of life, social inclusion, active ageing, dementia, dying and death
- Working with elderly people and their reference persons in various areas of social work activity

Courses:	Teaching method	Status	Contact time	Independent study
Course 1: Theoretical basics and empirical knowledge on the subject of age(ing)	S	R	2 semester hrs/week = 30 h	20 h
Course 2: Central questions, current problems and basic principles in the field of working with the elderly	S	R	2 semester hrs/week = 30 h	20 h
Course 3: Strategic concepts and methods (prevention and intervention strategies) for promoting quality of life in old age	S	R	2 semester hrs/week = 30 h	20 h

Requirements for credit points to be awarded: Portfolio

Selection options: A minimum of two modules must be selected from amongst the module options 4.1 to 4.9.

Compensation options: none

Bachelor of Social Work study programme

Module 4.3: Social work addressees in socially problematic situations

Status elective	Workload 150 h	Credit points 6
Duration 1 -2 semesters	Semester 5th – 6th semester	Frequency every semester

Applicability of the module:

Course requirements: 60 credits from the modules of the Bachelor of Social Work study programme. Module 1.1 must have been successfully completed.

Skills, qualification goals, learning achievements:

1. Professional skills: The following learning achievements are expected of students
 - a. Knowledge and understanding:
 - Getting to know the theoretical basics of socially problematic situations with special reference to social inequality, exclusion and experiencing poverty
 - Implementing theoretical and empirical insights on socially problematic situations in the respective fields of social work action in a sectorised help system
 - Gaining access to various conceptual and methodological forms of intervention
 - b. Practical skills:
 - Applying and transferring theoretical and empirical insights into socially problematic situations to specific areas of work and fields of social work action in a sectorised help system (e.g., child and youth welfare, homeless and addiction care, debtor counselling, etc.)
 - Applying social work methods and concepts in relation to the field of work
 - Acquiring research skills in the field of work with people in socially problematic situations
2. Personal skills:
 - a. Social skills:
 - Developing professional coping strategies
 - Sensitisation for the lifeworld points of reference of the addressees of social work in socially problematic situations
 - Developing empathy and the ability to assume perspectives
 - b. Individual skills:
 - Developing academically sound powers of judgement in relation to socially problematic situations

- Being able to set literature analysis in relation to questions that are relevant to vocational practice
- Making responsible decisions on courses of action on the basis of current analyses from research and practice
- Reflecting on one's own standpoint

Teaching content:

The skills and goals listed will be concretised by way of example in the following teaching content:

- Analysing socially problematic situations on the basis of theoretical and empirical knowledge
- Getting to know central fields of action and methods (e.g., counselling, street work, etc.)
- Differentiated engagement with selected addressee groups

Courses:	Teaching method	Status	Contact time	Independent study
Course 1: Theoretical basics and empirical knowledge of the field of work	S	R	2 semester hrs/week = 30 h	20 h
Course 2: Central questions, current problems and basic principles in the field of work	S	R	2 semester hrs/week = 30 h	20 h
Course 3: Strategic concepts and methods in the field of work	S	R	2 semester hrs/week = 30 h	20 h

Requirements for credit points to be awarded: Paper or essay (25,000 – 37,500 characters, 10-15 pages)

Selection options: A minimum of two modules must be selected from amongst the module options 4.1 to 4.9.

Compensation options: none

Bachelor of Social Work study programme

Module 4.4: Health, disability, diversity

Status elective	Workload 150 h	Credit points 6
Duration 1 - 2 semesters	Semester 5th and 6th semester	Frequency every semester

Applicability of the module:

Course requirements: 60 credits from the modules of the Bachelor of Social Work study programme. Module 1.1 must have been successfully completed.

Skills and qualification goals:

The following learning achievements are expected of students:

1. Professional skills:

a. Knowledge and understanding:

- Getting to know relevant theoretical basics with regard to health, disability, diversity
- Classifying key places of work and work tasks in relevant fields of practice and settings
- Differentiating various concepts from health promotion to case management in cases of chronic illness or disability

b. Practical skills:

- Applying social work methods in typical everyday vocational situations
- Developing efficient, empowerment-based solution strategies for generically selected target groups
- Acquiring research skill in the areas of health, disability, diversity

2. Personal skills:

a. Social skills:

- Assertiveness in interdisciplinary teams with various approaches to specific target groups
- Integrating diverging requirements of help and control on the one hand and the promotion of participation on the other

b. Individual skills:

- Systematic cooperation with relevant local care providers
- Responsible, academically sound decision-making on optimum support plans

Teaching content:

The skills and goals listed will be concretised by way of example in the following teaching content:

- Basic knowledge of the healthcare sector, relevant providers, health services and their recipients
- Concrete fields of action of ambulant or in-house social work in the health sector
- Basic knowledge of healthcare-related topics in various social work settings

Courses:	Teaching method	Status	Contact time	Independent study
Course 1: Theoretical basics and empirical knowledge on the subjects of health, illness, disability, inclusion and diversity	S	R	2 semester hrs/week = 30 h	20 h
Course 2: Central questions, current problems and basic principles in the field of health, disability, diversity	S	R	2 semester hrs/week = 30 h	20 h
Course 3: Strategic concepts and methods (e.g., prevention and intervention strategies) for promoting health and inclusion	S	R	2 semester hrs/week = 30 h	20 h
Requirements for credit points to be awarded: essay (ca. 25,000-37,500 characters, 10-15 pages) or Presentation				
Selection options: A minimum of two modules must be selected from amongst the module options 4.1 to 4.9.				
Compensation options: none				

Bachelor of Social Work study programme

Module 4.5: Criminology and offender support

Status elective	Workload 150 h	Credit points 6
Duration 1- 2 semesters	Semester 5th – 6th semester	Frequency every semester

Applicability of the module:

Course requirements: 60 credits from the modules of the Bachelor of Social Work study programme. Module 1.1 must have been successfully completed.

Skills and qualification goals:

1. Professional skills: The following learning achievements are expected of students
 - a. Knowledge and understanding:
 - Knowledge and understanding of the theoretical (criminological) basics of social work with the perpetrators and victims of delinquency and violence
 - Knowledge of the legislative frame of reference in the field of work
 - Interpreting empirical research findings in the field of work
 - Differentiating and reflecting on various conceptual and methodological approaches to the field of work and with specific target groups, e.g., in youth welfare in criminal proceedings / juvenile legal support, probationary services, social services for custodial sanctions, free offender support, psychosocial support for victims, and crime prevention
 - b. Practical skills:
 - Analysing and interpreting current questions and special problematic situations in the field of work
 - Developing specific target group and practically relevant research questions and strategic concepts
 - Applying social work methods in the field of work
2. Personal skills:
 - a. Social skills:
 - Forming a productive capacity to act, both in cooperation with social work specialists and the relevant cooperation systems in the field of work (e.g., police, the judiciary, youth welfare services, schools, health support) and in contact with the target group
 - Analysing problematic situations and developing and implementing constructive problem-solving strategies
 - Reflecting on ethical aspects and attitudes for professional activities in the field of work
 - b. Individual skills:
 - Independent gathering, evaluation and interpretation of practical vocational insights
 - Developing academically sound verdicts on differential requirements in the field of work
 - Responsible decision-making on courses of action on the basis of current facts from research and practice

Courses:	Teaching method	Status	Contact time	Independent study
Course 1: Theoretical basics and empirical knowledge of criminology and offender support	S	R	2 semester hrs/week = 30 h	20 h
Course 2: Central questions, current problems and basic principles of criminology and offender support	S	R	2 semester hrs/week = 30 h	20 h
Course 3: Strategic concepts and methods of criminology and offender support	S	R	2 semester hrs/week = 30 h	20 h
Requirements for credit points to be awarded: paper or Portfolio.				
Selection options: A minimum of two modules must be selected from amongst the module options 4.1 to 4.9.				
Compensation options: none				

Bachelor of Social Work study programme

Module 4.6: Social and vocational policy, representation of interests

Status elective	Workload 150 h	Credit points 6
Duration 1 - 2 semesters	Semester 5th and 6th semester	Frequency every semester

Applicability of the module:

Course requirements: 60 credits from the modules of the Bachelor of Social Work study programme. Module 1.1 must have been successfully completed.

Skills and qualification goals:

The following learning achievements are expected of students:

1. Professional skills:

a. Knowledge and understanding:

- Students will understand current socio-political and professional policy discourses and know the stakeholders involved

b. Practical skills:

- Students will be able to advocate their (professional) policy interests and those of their clients in socio-political and professional policy bodies and to promote clients in advocating their own interests

2. Personal skills:

a. Social skills:

- Students will espouse the cause of their professional interests, those of social work in general and of their clients in professional occupational and public debates

b. Individual skills:

- Students reflect self critically on their role and position in socio-political and professional policy discourses

Teaching content:

The skills and goals listed will be concretised by way of example in the following teaching content:

- Fundamental and current community and vocational policy questions in the context of social work and diaconia
- Classical and modern debates in the profession
- Concepts, methods and strategies for the representation of political interests in the context of fundamental and current disputes

Courses:	Teaching method	Status	Contact time	Independent study
Course 1: Theoretical basics of social and community policy/politics: The welfare state and its significance for the third sector; developments in politics and social work	S	R	2 semester hrs/week = 30 h	45 h
Course 2: Current questions of vocational policy and the representation of interests: Working in professional associations, trade unions and employee representation; advocacy working methods as well as those aimed at clients' codetermination and self-representation; social work between nearness and distance; ethical questions of advocacy work	S	R	2 semester hrs/week = 30 h	45 h
Requirements for credit points to be awarded: essay (25,000 - 37,500 characters, 10-15 pages)				
Selection options: A minimum of two modules must be selected from amongst the module options 4.1 to 4.9.				
Compensation options: none				

Bachelor of Social Work study programme

Module 4.7: Diaconal conduct

Status elective	Workload 150 h	Credit points 6
Duration 1 - 2 semesters	Semester 5th and 6th semester	Frequency every semester

Applicability of the module: The module is also suitable for the Bachelor of Religious Education and Diaconia study programme (Module 3.3).

Course requirements: 60 credits from the modules of the Bachelor of Social Work study programme. Module 1.1 must have been successfully completed.

Skills and qualification goals:

The following learning achievements are expected of students:

1. Professional skills:

a. Knowledge and understanding:

- Replicating the biblical and/or theological contexts and justifications and the historic derivation of diaconal work
- Knowledge of basic conceptions and positions in diaconia
- A command of advanced knowledge in generic and essential contemporary fields of action in diaconia, including methods of social area analysis and practice

b. Practical skills:

- Presenting current strategies for repositioning and profiling diaconia
- Identifying research tasks in diaconia studies
- Applying social area analysis

2. Personal skills:

a. Social skills:

- Representing diaconia as a field of action in social and church discourses
- Developing and testing new diaconal formats as specialists with mid-level managerial functions and in professional teams

b. Individual skills:

- Confidently and self-critically practising using one's own personality as the most important instrument in relationship work

Teaching content:

The skills and goals listed will be concretised by way of example in the following teaching content:

- Biblical and/or theological derivation and justification of diaconal action
- Classic and contemporary conceptions and positions of diaconia
- Analysis of historical and current problems and profiling needs of diaconia

Courses:	Teaching method	Status	Contact time	Independent study
Course 1: Diaconia in present-day areas of tension	S	R	2 semester hrs/week = 30 h	20 h
Course 2: Biblical, systematic-theology and historical orientations of diaconia	S	R	2 semester hrs/week = 30 h	20 h
Course 3: Religious (parish) education and diaconal action in the social sphere	S	R	2 semester hrs/week = 30 h	20 h
Requirements for credit points to be awarded: oral examination (20 min.)				
Selection options: A minimum of two modules must be selected from amongst the module options 4.1 to 4.9.				
Compensation options: none				

Bachelor of Social Work study programme

Module 4.8: Religious education work (approaches and concepts)

Status elective	Workload 150 h	Credit points 6
Duration 1 - 2 semesters	Semester 5th and 6th semester	Frequency every semester

Applicability of the module: The module is also suitable for the Bachelor of Religious Education and Diaconia study programme (Module 3.1).

Course requirements: 60 credits from the modules of the Bachelor of Social Work study programme. Module 1.1 must have been successfully completed.

Skills and qualification goals:

The following learning achievements are expected of students:

1. Professional skills:

a. Knowledge and understanding:

- Comprehending the relational determinants of Christian community and civic community
- Gaining advanced knowledge of the theoretical basics of religious (parish) education and its historic derivation as a discipline
- Knowledge of the basic conceptions of religious (parish) educational work, including its didactics and cross-facility and/or facility-linking methods
- Presenting past development phases and contemporary models of work with confirmation groups

b. Practical skills:

- Examining the consistency of religious (parish) educational scholarship offers for various practical applications
- Classifying parish and religious education in relation to adjoining and complementary academic disciplines such as diaconal studies and social work, theology and religious studies
- Identifying religious educational research tasks

2. Personal skills:

a. Social skills:

- Participating personally in shaping and designing teaching and the production of knowledge

b. Individual skills:

- Enduring the complexities of relationship work and the associated moments of powerlessness

Teaching content:

The skills and goals listed will be concretised by way of example in the following teaching content:

- Theoretical (historically deducible) basics and conceptual phases of religious (parish) education
- Nature and transition of the Christian community
- Subject and lifeworld-orientation

Courses:	Teaching method	Status	Contact time	Independent study
Course 1: Introduction to religious education	S/L	R	2 semester hrs/week = 30 h	20 h
Course 2: Traditions, texts and concepts of Protestant religious education (reading seminar)	S	R	2 semester hrs/week = 30 h	20 h
Course 3: Work with confirmation classes	S	R	2 semester hrs/week = 30 h	20 h

Requirements for credit points to be awarded: oral examination (20 min.)

Selection options: A minimum of two modules must be selected from amongst the module options 4.1 to 4.9.

Compensation options: none

Bachelor of Social Work study programme

Module 4.9: Religious education work (target groups)

Status elective	Workload 150 h	Credit points 6
Duration 1 - 2 semesters	Semester 5th and 6th semester	Frequency every semester

Applicability of the module: The module is also suitable for the Bachelor of Religious Education and Diaconia study programme (Module 3.2).

Course requirements: 60 credits from the modules of the Bachelor of Social Work study programme. Module 1.1 must have been successfully completed.

Skills and qualification goals:

The following learning achievements are expected of students:

1. Professional skills:

a. Knowledge and understanding:

- Being disabused about the legitimacy, range and claims of church educational responsibilities in the state-run context of the Federal Republic of Germany
- Giving an account of advanced theoretical basics of religious (parish) education and diaconal education and relationship work with various target groups
- Displaying advanced didactical and methodological knowledge in relation to church educational work

b. Practical skills:

- Devising didactically suitable learning environments appropriate to the respective target groups; being able to lead and evaluate these independently on a scholarly basis
- Practising inclusion responsibly on the basis of a Christian understanding of relating to foreigners/strangers
- Conveying the relevance for (everyday) life of Christian heritage

2. Personal skills:

a. Social skills:

- Planning, implementing and evaluating projects professionally and in dialogue in a multi-professional team and presenting them in a project-specific context
- Developing a professional attitude aimed at supporting target groups in the respective field of work as they develop their self-determined spirituality and religiosity

b. Individual skills:

- Setting social-work, social educational and basic theological knowledge in productive relation to one's own educational activities

Teaching content:

The skills and goals listed will be concretised by way of example in the following teaching content:

- Specific age-related methods of approach and differentiated didactical concepts
- Formal and informal learning
- Implementation exercises for professional practice

Courses:	Teaching method	Status	Contact time	Independent study
Course 1: Working with children and young people in educational and after-school contexts	S	R	2 semester hrs/week = 30 h	20 h
Course 2: Working with adults	S	R	2 semester hrs/week = 30 h	20 h
Course 3: Working with the elderly	S	R	2 semester hrs/week = 30 h	20 h
Requirements for credit points to be awarded: essay (ca. 25,000 - 37,000 characters, 10-15 pages)				
Selection options: A minimum of two modules must be selected from amongst the module options 4.1 to 4.9.				
Compensation options: none				

Bachelor of Social Work study programme

Module 5: Professional identity – Bachelor thesis

Status required	Workload 450 h	Credit points 18
Duration 1 - 2 semesters	Semester 5th and 6th semester	Frequency every semester

Applicability of the module:

Course requirements: 108 credits from the modules of the Bachelor of Social Work study programme

Skills and qualification goals:

The following learning achievements are expected of students:

1. Professional skills:

a. Knowledge and understanding:

- Knowledge of the relevant vocational policy agents and of the expectations job tenure providers
- Knowledge of theories, concepts, research methods and the current status of such research as is of relevance for the questions to be dealt with
- Ability to present, analyse, compare and evaluate theoretical and practically oriented approaches, combined with the ability to assess the relevance of the topics for social work

b. Practical skills:

Students will be able to

- define the place of their profession in terms of vocational theory
- develop theoretical/empirical/practically oriented questions, dealing with them in terms of content and according to formal and academic standards as well as, where appropriate, applying research methods correctly and in relation to the subject in hand

2. Personal skills:

a. Social skills:

Students will be in a position

- to present the findings of their own work, deal constructively with questions, recognise problems and seek solutions

b. Individual skills:

Students will have the ability

- to justify and reflect on their own professional identity, work independently, further developing their time-management and self-management in the process and assessing their own performance

Teaching content:

The skills and goals listed will be concretised by way of example in the following teaching content:

- Central professional-theoretical and vocational policy concepts, agents, methods and research approaches
- The necessity and opportunities of engaging critically with one's own professional identity
- Procedures for developing subject-related research questions, implementing sustainable research designs and processing these in the form of academic publications

Courses:	Teaching method	Status	Contact time	Independent study
Course 1: Theoretical location, professional understanding and entering into a career	S	R	2 semester hrs/week = 30 h	45 h
Course 2: Academic colloquium	T	R	2 semester hrs/week = 30 h	20 h
Bachelor thesis		R		300 h
Colloquium on the Bachelor thesis		R		25 h
Requirements for credit points to be awarded: Bachelor thesis (125,000-175,000 characters, 50-70 pages) plus colloquium (30 minutes)				
Selection options: none				
Compensation options: none				