



# Englischsprachige Seminare Sommersemester 2019

In Kooperation mit der Hochschule für Gesundheit (hsg) bietet die EvH RWL ein englischsprachiges Lehrprogramm an, das Studierenden der EvH RWL und der hsg sowie internationalen Studierenden offensteht. Gastdozent\_innen von Partnerhochschulen aus England, Südafrika, Ungarn und Russland bereichern das Programm.

**Lernen Sie in international vergleichenden Kontexten und nutzen Sie die Gelegenheit, sich fachlich mit Studierenden aus anderen Ländern auszutauschen.**

Sie finden das an der EvH RWL stattfindende Angebot **im Vorlesungsverzeichnis für das Sommersemester 2019.**

Sie befürchten, Ihre Englischkenntnisse sind nicht ausreichend? **Kommen Sie trotzdem!** Englisch ist für die wenigsten Teilnehmenden – Studierende wie Lehrende – die Muttersprache. Darüber hinaus sind einige Seminare zweisprachig angelegt.

**Je nach Verfügbarkeit der Plätze stehen die Veranstaltungen Studierenden alle Fächer offen!** Alle Teilnehmenden erhalten ein Teilnahmezertifikat für die besuchten Veranstaltungen, sofern sie nicht als reguläre Studienleistungen anerkannt werden.

Weitere Informationen:

[www.evh-bochum.de/englischsprachiges-seminarangebot.html](http://www.evh-bochum.de/englischsprachiges-seminarangebot.html)

Studiengang / Modul	Kursbeschreibung
SArb 3.4, LV 3	<p><b>Social Work with Youth and Young Adults – a German-Russian Comparison</b></p> <p><b>Prof. Dr. Dirk Nüsken, Professor of Theory and Practice in Social Work, EvH Bochum</b>  <b>Ekaterina Shadrova, PhD in Education, Associate Professor at Volodga State University, Russia</b></p> <p>Socio-educational work with adolescents and young adults is one of the core elements of social work. In this course, we present current concepts and methods of working with adolescents and young adults from Germany and Russia. Attention will be given to analysing and comparing the challenges involved as well as helpful support strategies that could be engaged. In addition, attention will be given to the question of child protection and social diagnostics with adolescents, as well as the question of "care leavers". Students will be expected to present a case study based on their practical experience, for group discussion.</p> <p>Bi-weekly course combined with a compact session            Bi-weekly: Wednesday, 14:00 – 16:00            Compact Course: Friday, 10 May 2019 and Saturday, 11 May 2019, 10:00 – 18:00</p>



<p>SArb 3.4, LV 3</p>	<p><b>Community Work: Models for Practice</b></p> <p><b>Prof. Dr. Marichen van der Westhuizen, Associate Professor of Social Work, University of the Western Cape, South Africa</b></p> <p>Community work is seen as a social work method aimed at mezzo- and macro-levels of service delivery (i.e. working with groups and communities). In this seminar, four modules will be presented in terms of characteristics, when to use the model (contextual needs) and a process to follow. Specific techniques relevant to each model will be described to ensure that students will develop skills to implement the different models in different contexts (international/global social work).</p> <p>Weekly course Wednesday, 12:00 – 14:00</p>
<p>SArb 3.4, LV 3</p>	<p><b>Crosscultural Comparison of Social Contexts of Social Work</b></p> <p><b>Prof. Dr. Ronald Kurt, Professor of Sociology, EvH Bochum</b> <b>Prof. Dr. Péter Török, Professor of Sociology, Károli Gáspár University of the reformed Church, Hungary</b></p> <p>The seminar begins with the foundation of the notion of culture. Focusing on cultural differences we will discuss the situation of Gypsies in Germany and Hungary. Here the dilemma of social workers is whether to assimilate or integrate. By comparing cases of social work in Hungary and Germany we will try to find answers to this problem.</p> <p>Bi-weekly course combined with a compact session Bi-weekly: Wednesday, 10:00 – 12:00 Compact Course: Friday, 26 April 2019 (14:00 – 19:00) and Saturday, 27 April 2019, (09:00 – 16:30)</p>
<p>SArb 3.4, LV 4</p>	<p><b>Using the Arts to Inform Intercultural Work</b></p> <p><b>Prof. Dr. Marichen van der Westhuizen, Associate Professor of Social Work, University of the Western Cape, South Africa</b></p> <p>This seminar will focus on knowledge, understanding and skills that will enable students to work in multicultural context, with the aim to assist different cultural groups to engage with each other with the specific focus on creating platforms where mutual understanding can develop, prejudice can be addressed and tolerance for differences can be stimulated. Concepts of ‘culture’, ‘multi-culture’, and ‘inter-culture’ will be explored. The use of the arts, as a non-verbal communication technique, will inform practical examples of ways to move towards an intercultural context where similarities and differences are being acknowledged and used to the advantage of the greater group.</p> <p>Weekly course: Tuesday, 14:00 – 16:00</p>
<p>BA HP- IP 03, LV 3</p> <p>SArb/GD 1.5, LV 3</p> <p>PFW 1.2, LV 3</p>	<p><b>Inclusion Policy - a South African Perspective</b></p> <p><b>Dr. Ingrid Daniels, Director of Cape Mental Health, South Africa</b></p> <p>The Apartheid regime prior to the new democracy in 1994 in South Africa constructed and engineered social, political and economic policies and laws based on racial segregation and discrimination. After 1994, the new democratic government of South Africa, with its Reconstruction and Development Policy, the Constitution of the Republic of South Africa, No.108 of 1996, and Bill of Rights paved the way for the rights of all persons and sought to afford them dignity, equality and inclusion. Despite our challenges and the slow implementation of policies, South Africa remains a country which offers a great example in policy development and laws to facilitate inclusion and to accommodate diversity of all persons from different cultures, religions, gender, disability and race.</p> <p>Compact course: Friday, 5 April 2019 and Saturday, 6 April 2019 / Friday, 12 April 2019 and Saturday, 13 April 2019</p>



<p>SArb, 4.4, LV 2</p> <p>HP-IP 5 LV 3</p>	<p><b>Human Rights and Disabled Persons – a Disability Studies Perspective on the Right to Health</b></p> <p><b>Prof. Dr. Theresia Degener, Professor of Law and Disability Studies, EvH Bochum, and Chairperson of the UN Committee on the Rights of Persons with Disabilities</b></p> <p><b>Dr. Sarah Richardson, Lecturer, University of Suffolk, England</b></p> <p>The United Nations Convention on the Rights of Persons with Disabilities (CRPD) of 2006 is widely known and debated. It seeks to bring about a paradigm change from the medical model of disability to the human rights model of disability, but how this can be achieved is less clear. Human rights theories and Disability Studies perspectives are the cornerstones for a proper understanding of the CRPD. The seminar will introduce these and apply them to the right to health (art. 25) CRPD in particular.</p> <p>Compact course: Friday, 24 May 2019 and Saturday, 25 May 2019 Friday, 28 June 2019 and Saturday, 29 June 2019</p>
<p>SArb, 4.4, LV 3</p>	<p><b>Contextual Site Visits for Social Work Practice in Bochum</b></p> <p><b>Prof. Dr. Mark S. Burrows, Professor of Historical Theology, EvH Bochum</b></p> <p><b>Marlies Hendriks, Lecturer in Social Pedagogy and Supervision</b></p> <p>This seminar involves site-visits in the Ruhr Metropolitan Region to facilities and agencies involved with a variety of programs and approaches to Social Work, including counselling centers and agencies that work with children and youth, persons with addictions, the elderly, refugees, and so forth. A theoretical component will accompany these visits.</p> <p>Bi-weekly course: Wednesday, 14:00 – 17:00</p>
<p>SArb 3.2, LV 4</p> <p>GD 4.1, LV 1</p>	<p><b>Expanding Humanities' Reach: Technology, Science and the Future Society</b></p> <p><b>Prof. Dr. Elke Hemminger, Professor for Sociology, EvH Bochum</b></p> <p>Not only society as a whole but also individuals are today closely connected to scientific findings and cutting-edge technology. However, the knowledge about both possible and probable future scenarios—and the authority to make appropriate decisions in this regard—seem to be handled by a small minority of people. This course considers current technological and scientific developments (e.g. augmented reality devices, brain-computer-interfaces, artificial intelligence etc.) and asks questions about their societal and ethical implications. Taken as thought experiments, these exemplary questions can open new perspectives on the ways we might wish to design a better society. In connection to this seminar, a field trip to ESTEC, the technological centre of ESA (European Space Agency) in the Netherlands, is planned.</p> <p>Up to 25% e-learning.</p> <p>Weekly course: Thursday, 12:00 – 14:00</p>
<p>SArb 4.4, LV 1</p> <p>SArb 4.3 LV 2</p>	<p><b>The Recovery Process for the Addicted Person and the Family</b></p> <p><b>Prof. Dr. Marichen van der Westhuizen, Associate Professor of Social Work, University of the Western Cape, South Africa</b></p> <p>This seminar will provide students with the recovery process for chemical addiction and the specific services needed during the different phases of the recovery process. It is acknowledged that the family of addicted persons are affected by substance abuse and that they too need to go through a recovery period to address the damage caused to them and to assist them to form a support system for the addicted person in recovery. The process of recovery will therefore be presented in terms of what should receive attention when working with the addict and the family during each phase of recovery.</p>



	Weekly course: Tuesday, 12:00 – 14:00
MA SIGB 1.1, LV 1	<p><b>Theories of Poverty and Intervention Strategies</b></p> <p><b>Prof. Dr. Marichen van der Westhuizen, Associate Professor of Social Work, University of the Western Cape, South Africa</b></p> <p>Theories that focus on the causes and impact of poverty will be presented in this seminar. Each theory will be unpacked and explored so that students will obtain knowledge, understanding and skills to develop intervention strategies using specific processes, roles and techniques to utilize in social work practice aimed at poverty alleviation.</p> <p>Weekly course: Monday, 14:00 – 16:00</p>
MA SIGB 8, LV 2	<p><b>Participatory Research towards Social Justice</b></p> <p><b>Prof. Dr. Marichen van der Westhuizen, Associate Professor of Social Work, University of the Western Cape, South Africa</b></p> <p>This seminar explores how social work practice work towards social justice through the 1) empowerment and 2) inclusion of beneficiaries of services when services are planned and implemented. The participatory research method serves as a framework to assist people to explore their needs, to identify internal resources to address the needs and external resources needed and to participate in creating opportunities to address their own needs.</p> <p>Weekly course: Monday, 10:00 – 12:00</p>
An der hsg*	<p><b>Prevention in Diverse Contexts</b></p> <p><b>Dr. Shoma Berkemeyer, Methodology, hsg Bochum</b></p> <p>This seminar focuses on concepts of prevention and programmes for prevention of various diseases in relation to life-stages, with policy implications and interventions. Lectures provide a springboard for further study, and seminar sessions provide an opportunity to hone academic and professional skills.</p> <p>Weekly course: Tuesday 8:00 – 12:00</p> <p>at hsg (Hochschule für Gesundheit, University of Applied Health Sciences)*</p>
An der hsg*	<p><b>Theories and Concepts of Diversity</b></p> <p><b>Prof. Dr. Christiane Falge, Professor for Health and Diversity Studies, hsg Bochum</b></p> <p>During this course, students will be introduced to theories and concepts of diversity in the context of healthcare. Methodologically, we approach diversity issues such as the diversities of migration, poverty, disability and sexual orientation by discussing relevant literature, offering intercultural training sessions, and participating in joint excursions to the life-worlds of the various diversity groups such as religious institutions (mosques, Hindu temples, etc.), disadvantaged neighbourhoods or disability workshops etc. One of the central themes of the course is how to provide better healthcare and health promotion to marginalized people with the overall aim to achieve more equity in health.</p> <p>Weekly course: Thursday 12:00 – 15:00</p> <p>at hsg (Hochschule für Gesundheit, University of Applied Health Sciences)*</p>

\* Wenn Sie an einem der **Seminare an der Hochschule für Gesundheit (hsg)** teilnehmen möchten, müssen Sie sich dazu vorher **bis zum 28. Februar 2019** im International Office ([international@evh-bochum.de](mailto:international@evh-bochum.de)) unter Angabe Ihres Studiengangs, Semesters, der Matrikelnummer und der Angabe des gewünschten Seminars anmelden. Informationen dazu unter [www.evh-bochum.de/internationales-studienprogramm.html](http://www.evh-bochum.de/internationales-studienprogramm.html)