



# Englischsprachige Seminare Sommersemester 2021

In Kooperation mit der Hochschule für Gesundheit (hsg) bietet die EvH RWL auch im Sommersemester 2021 ein englischsprachiges Lehrprogramm an, das Studierenden der EvH RWL und der hsg sowie internationalen Studierenden offensteht. Gastdozent\_innen von Partnerhochschulen aus Schweden, Südafrika, Russland und dem Irak bereichern das Programm.

**Lernen Sie in international vergleichenden Kontexten und nutzen Sie die Gelegenheit, sich fachlich mit Studierenden und Lehrenden aus anderen Ländern auszutauschen.**

Sie finden das an der EvH RWL stattfindende Angebot **im Vorlesungsverzeichnis für das Sommersemester 2021.**

Sie befürchten, Ihre Englischkenntnisse sind nicht ausreichend? **Kommen Sie trotzdem!** Englisch ist für die wenigsten Teilnehmenden – Studierende wie Lehrende – die Muttersprache. Darüber hinaus sind einige Seminare zweisprachig angelegt.

**Je nach Verfügbarkeit der Plätze stehen die Veranstaltungen Studierenden alle Fächer offen!** Alle Teilnehmenden erhalten ein Teilnahmezertifikat für die besuchten Veranstaltungen, sofern sie nicht als reguläre Studienleistungen anerkannt werden.

Weitere Informationen:

[www.evh-bochum.de/englischsprachiges-seminarangebot.html](http://www.evh-bochum.de/englischsprachiges-seminarangebot.html)

Studiengang / Modul	Kursbeschreibung
SArb 3.4, LV 3	<p><b>Social Work with Youth and Young Adults – a German-Russian Comparison</b></p> <p><b>Prof. Dr. Dirk Nüsken, Professor of Theory and Practice in Social Work, EvH Bochum</b></p> <p><b>Ekaterina Shadrova, PhD in Education, Associate Professor at Volodga State University, Russia</b></p> <p>Socio-educational work with adolescents and young adults is one of the core elements of social work. In this course, we present current concepts and methods of working with adolescents and young adults from Germany and Russia. Attention will be given to analysing and comparing the challenges involved as well as helpful support strategies that could be engaged. In addition, attention will be given to the question of child protection and social diagnostics with adolescents, as well as the question of "care leavers". Students will be expected to present a case study based on their practical experience, for group discussion.</p> <p>Bi-weekly course combined with a compact session Bi-weekly sessions online: Wednesday, 10:15 – 11:45 (Start 21 April) Compact session in attendance: Friday, 07 May (13:00 – 18:00) and Saturday, 08 May (10:00 – 18:00)</p>

<p>SArb 3.4, LV 3</p>	<p><b>Intercultural Work and the Arts</b></p> <p><b>Prof. Dr. Marichen van der Westhuizen, Associate Professor of Social Work, University of the Western Cape, South Africa</b></p> <p>This seminar will focus on knowledge, understanding and skills that will enable students to work in multicultural context. The aim is to assist different cultural groups to engage with each other through creating platforms where mutual understanding can develop, prejudice can be addressed and tolerance for differences can be stimulated. Concepts of 'culture', 'multi-culture', and 'inter-culture' will be explored. The use of the arts, as a non-verbal communication technique, will inform practical examples of ways to move towards an intercultural context where similarities and differences are being acknowledged and used to the advantage of the greater group.</p> <p>Compact course in attendance: Friday, 25 June (13:00 – 18:00) and Saturday, 26 June (10:00 – 18:00) Friday, 02 July (13:00 – 18:00) and Saturday, 03 July (10:00 – 18:00)</p>
<p>SArb 3.4, LV 3</p>	<p><b>Social Work with IDPs and Refugees – Examples from Germany and Kurdistan</b></p> <p><b>Prof Dr Cinur Ghaderi, Professor of Psychology, EvH Bochum</b> <b>Dr Karim Luqman, Lecturer, University of Sulaimani, Iraq</b></p> <p>According to UNHCR, 2019 almost 80 million people were forced to flee their homes because of wars and conflicts. Most remain near their home as internally displaced people (IDPs) within their own country or as refugees in neighbouring countries. Germany was the fifth most important host country for refugees. The Kurdistan Region of Iraq has witnessed many wars and humanitarian crises in the last decades but has now turned into a safe haven for refugees and IDPs. In this seminar, topics, goals, and challenges of professional social work with refugees and IDPs in Germany and Kurdistan are highlighted. From an international comparative perspective, the political regulation of flight, the heterogeneous causes and motives as well as the social and psychological power of the phenomenon will be discussed.</p> <p>Compact course: In attendance: Friday, 16 April (10:00 – 16:00) and Saturday, 17 April (10:00 – 16:00) In attendance: Friday, 23 April (10:00 – 16:00) and Saturday, 24 April (10:00 – 16:00)</p>
<p>SArb 4.4, LV 3</p>	<p><b>Contextual Site Visits for Social Work Practice</b></p> <p><b>Franziska Witzmann, Academic Assistant, Bochum Centre for Disability Studies</b></p> <p>This seminar involves site-visits in the Ruhr Metropolitan Region to facilities and agencies involved with a variety of programs and approaches to Social Work, including counselling centers and agencies that work with children and youth, persons with addictions, the elderly, refugees, and so forth. A theoretical component will accompany these visits.</p> <p>Bi-weekly course online and in attendance (in alternation): Thursday, 12:15 – 15:45 (Start 15 April)</p>
<p>HP-IP 03, LV 3  SArb/GD 1.5, LV 3  PFW 1.2, LV 3</p>	<p><b>Inclusion Policy - a South African Perspective</b></p> <p><b>Dr Ingrid Daniels, Director of Cape Mental Health, South Africa</b></p> <p>The Apartheid regime prior to the new democracy in 1994 in South Africa constructed and engineered social, political and economic policies and laws based on racial segregation and discrimination. After 1994, the new democratic government of South Africa, with its Reconstruction and Development Policy, the Constitution of the Republic of South Africa, No.108 of 1996, and Bill of Rights paved the way for the rights of all persons and sought to afford them dignity, equality and inclusion. Despite our challenges and the slow implementation of policies, South Africa remains a country which offers a great example in</p>

	<p>policy development and laws to facilitate inclusion and to accommodate diversity of all persons from different cultures, religions, gender, disability and race.</p> <p>Compact course in attendance: Friday, 11 June (10:00 – 16:00) and Saturday, 12 June (10:00 – 16:00) Friday, 18 June (10:00 – 16:00) and Saturday, 19 June (10:00 – 16:00)</p>
<p>SArb 4.4, LV 2</p>	<p><b>DARE – Disability Advocacy Research in Europe</b></p> <p><b>Prof Dr Theresia Degener, Professor of Law and Disability Studies, EvH Bochum, Director BODY5 Bochum Center of Disability Studies</b></p> <p><b>María Gómez-Carrillo de Castro, Marie Skłodowska-Curie Early-Stage Researcher, Observatory on Disability and Human Rights Observatory, ISCDP, Universidade de Lisboa, Portugal</b></p> <p><b>Claudia Harris Coveney, Marie Skłodowska-Curie Early-Stage Researcher, Centre for Disability Studies, School of Sociology and Social Policy University of Leeds, UK</b></p> <p>The goal of the Disability Advocacy Research in Europe (DARE) programme is to train the new generation of researchers in the field of disability rights, by embedding them in the top universities in this field, with exposure to key civil society organisations working at grassroots level to secure the rights of persons with disabilities. DARE brings together Europe's leading disability research and advocacy organisations from both the academic and the non-academic sector. The seminar will give insight into two research projects with focus on participatory research and social movements.</p> <p>Bi-weekly course combined with a compact session</p> <p>Bi-weekly sessions online: Wednesday, 16:15 – 17:45 (Start 21 April) Compact session in attendance: Friday, 21 May (13:00 – 18:00) and Saturday, 22 May (10:00 – 18:00)</p>
<p>SArb, 3.4, LV 3</p>	<p><b>Social Innovation</b></p> <p><b>Prof Dr Roland Schöttler, Professor of Social Economics, EvH Bochum</b></p> <p><b>Jonas Christensen, Ass. Prof./Senior Lecturer, Malmö University, Sweden</b></p> <p>In times of dynamic change, societies and organizations are often looking for new solutions to changing social challenges and problems. In this context, the term social innovation is frequently used. But what exactly is meant by social innovation and how can the emergence of social innovation be promoted and organized? In our seminar we want to deal with these questions, which are becoming increasingly important for social organizations.</p> <p>Bi-weekly course combined with a compact session</p> <p>Bi-weekly sessions online: Wednesday, 12:15 – 13:45 (Start 21 April) Compact session in attendance: Friday, 28 May (13:00 – 18:00) and Saturday, 29 May (10:00 – 18:00)</p>
<p>An der hsg*</p>	<p><b>Place-related methods of data analysis</b></p> <p><b>Prof Dr Heike Köckler, Professor of Place and Health, hsg Bochum</b></p> <p>Place can be characterised by different subjective and objective factors. These factors describe the provision of health services, social networks and environmental quality including built environment, air quality, noise, green infrastructure, heat and flooding. Place is both, a determinant of health and a level for health-oriented interventions.</p> <p>In this course students learn about the spatial dimension of health and the spatial representation of health indicators. The students learn how to use geographic information systems (GIS) to collect, analyse and present data. In this year we will put a focus on multiple environmental burdens, health equity and environmental justice.</p>



	<p>Online course with some lectures in attendance          In attendance: 07 April, 08:30 – 13:45          In attendance: 08. April, 08:30 – 15:30          In attendance: 09. April, 08:30 – 11:45</p> <p>at hsg (Hochschule für Gesundheit, University of Applied Health Sciences)*</p>
<p>An der hsg*</p>	<p><b>Community Health, Empowerment and Media Literacy in the Context of Racism</b></p> <p><b>Prof Dr Christiane Falge, Professor for Health and Diversity Studies, hsg Bochum</b>  <b>Vertr. Prof Dr Silke Betscher, Lecturer Department of Anthropology and Cultural Research, University Bremen</b></p> <p>During this seminar, students will be introduced to interconnections between community health and empowerment. Focusing on different forms of racism and on poverty as fundamental health risks, students learn about concepts to use and enhance media literacy as a tool for community building and empowerment.</p> <p>Seminar includes 2 h/week (lectures, exercises, group discussions, films), 6 h/week self learning supported by student assistants.          In addition to two face-to-face sessions and a poster presentation at the end of the semester, there are assignments that have to be completed online every week.</p> <p>Online: 13 April, time t.b.a.          In attendance: 30 April, 10:00 – 17:00          Online: From 4 May: each Tuesday Weekly Consultation Hour 13:00 – 15:00          In attendance: 28 June, 10:00 – 17:00</p> <p>at hsg (Hochschule für Gesundheit, University of Applied Health Sciences)*</p>

\* Wenn Sie an einem der **Seminare an der Hochschule für Gesundheit (hsg)** teilnehmen möchten, müssen Sie sich dazu **bis zum 24. Februar 2021** im International Office ([international@evh-bochum.de](mailto:international@evh-bochum.de)) unter Angabe Ihres Studiengangs, Semesters, der Matrikelnummer und der Angabe des gewünschten Seminars anmelden. Informationen dazu unter [www.evh-bochum.de/internationales-studienprogramm.html](http://www.evh-bochum.de/internationales-studienprogramm.html)